



Year 2

Parent/Carer Curriculum Meeting

27th September 2023

Meet the Year 2 Team

Welcome to Year 2



Miss Guest - Rosemary Class

Mrs Pounder - Lavender Class (Monday - Wednesday)

Ms Bamford - Lavender Class (Wednesday - Friday)

The John Clifford Promises









**Good to
be 'Gold'**



Our Curriculum

Our Year 2 Curriculum Topics



Autumn 1 2022	Spring 1 2022	Summer 1 2022
What will we find in the deep dark woods?	Why was the Space Race so important?	What would the world be like without colour?
		
Autumn 2 2022	Spring 2 2022	Summer 2 2022
What was it like to be a Victorian in Beeston?	What is Africa like?	Why do we like to be beside the seaside?
		

Year 2 Long Term Plan 2022-2023



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Little Red Riding Hood Non-Chronological Report - Trees	Three Little Pigs Victorian Fact File Victorian Day Recount	The Way back Home Narrative The First Moon Landing Newspaper report	Greedy Zebra The Strongest Man in the World Narrative Animal Fact Files	The Colour Monster The Day the Crayons Quit Mixed Letter writing	The Sand Horse Narrative Instructions for making sandcastles, sandwiches and cookies
Maths	Place Value Addition & Subtraction	Addition & Subtraction Multiplication & Division	Multiplication & Division Fractions	Fractions Statistics	Measurement Money	Consolidation Problem Solving
Science	Living Things and their Habitats	Materials	Animals, including humans	Living Things and their Habitats	Plants	Animals, including humans
History		Victorians	History of Space			Seaside Holidays – St Ives
Geography	Seasonal Changes			Animals and their Habitats		
PE	Handball (OF) Gymnastics	Throwing & Catching Gymnastics	Cricket Tennis	Cricket Multi-skills	Basketball Dance	Country Dance Athletics
Art/DT	Drawing Using the environment and collecting.	Construction & Textiles Puppet theatres	Construction Space Buggies	Sculpture Stick transformation	Painting Expressive Painting	Cooking & Nutrition Healthy sandwiches and snacks
RE	Leaders & Teachers	Christmas Celebrations	Who was Buddha?	Why is the Torah Special?	Christian Rites of Passage	What do the Sikhs believe?
Music	Tony Chestnut Sing Up	Singing	Grandma rap Sing Up	Creepy Castle Sing Up	Tanczyny Labada Sing Up	Rockpool Rock Sing Up
PSHE	Digital Wellbeing	Who are your VIPs?	Money	Diverse Britain	Emotions	Growing Up
Computing	IT Around Us	Computer Skills	Making Music	Digital Pictograms	Robot Algorithms	Introduction to Quizzes.

How much time will my child spend learning each subject?



School Hours

8.50 am – 10.10 am – Teaching time

10.30 am – 10.50 am – Assembly and collective worship

10.50 am – 12.00pm – Teaching time

1.00pm – 3.25pm – Teaching time

Subject	Curriculum Hours
English	4-5 hours per week x 6 = 30 hours
Phonics	1 hour 40 mins x 6 = 8 hours 40 mins
Handwriting	30 minutes per week x 6 = 3 hours
Maths	4-5 hours per week x 6 = 30 hours
Science	6 hours

Subject	Curriculum Hours
PE	12 hours
Computing	6 hours
Art	6 hours*
Design & Technology	6 hours*
History	6 hours*
Geography	6 hours*
RE	30 – 45 mins per week x 6 = 3 hours 10 minutes
PSHE	30 mins per week x 6 = 3 hours
Music	30 mins per week x 6 = 3 hours **
Outdoor Learning	2 hours per week x 3 = 6 hours***

Year 2 Weekly Timetable



AUT1 WK2	AM1				AM2			PM1		PM2		
Mon SP SG	Handwriting /Spelling	Reading	Assembly 10:10		Maths (Numbots/ TTRS)		PSHE		(ALTERNATE WEEKS) Geography Science		Geography Science	Storytime
Tues SP SG	Handwriting/ Spelling	English			Assembly 10:30	Maths			PE – Handball (LAV) Reading (ROS)		Reading (LAV) PE – Handball (ROS)	Storytime
Wed SP/CB SG	Handwriting /Spelling	English			Assembly 10:30	Maths			Outdoor Learning (LAV) PE (ROS)		Outdoor Learning (LAV) RE (ROS)	Storytime
Thurs CB SG	Handwriting /Spelling	English			Class Assembly	Maths			Music (LAV) Computing (ROS)		Computing (LAV) Music (ROS)	Storytime
Fri CB SG	Handwriting /Spelling	English			Maths			Art		Star Assembly		Storytime

Key Dates in Year 2



- Highfields Park – Wednesday 11th October 2023
- Newstead Abbey- Thursday 23rd November 2023
(Victorian Trip)
- Victorian School Day – Friday 24th November 2023
- NO YR2 SATS TESTS

How can you get involved?

Throughout the year, we like to provide the children at JC with meaningful experiences. This academic year, we are planning to celebrate these events:

- Black History Month
- Chinese New Year
- World Book Day
- World Culture Day

If you would like to support with these events, please let us know.





Curriculum Subjects



Reading

Phonics at John Clifford School

- Phonics is a method of teaching beginners to read and pronounce words by learning to associate letters or letter groups with the sounds they represent.
- Following an update from the Department for Education around phonics teaching, we have moved to Essential Letters and Sounds. This is a phonics programme based on Letters and Sounds (2007).
- Children in Foundation Stage, Year One will have phonics each day as a whole class. Year two will have phonics/spelling sessions three times each week, with additional support for any children who did not pass the Phonics Check in Year 1.

Reading at John Clifford School

- At John Clifford School, reading is one of the most important things that we teach as all areas of the curriculum rely heavily upon strong reading.
- Reading comprises of many different strands which come together to create a fluent reader.
- This includes but is not limited to; background knowledge, vocabulary, phonological awareness and decoding.
- In Year 2, we teach reading using whole-class reading.

Supporting at Home

- We ask that all children read a minimum of three times a week to an adult at home.
- As your child's reading develops, it is natural that they will spend more time reading to themselves. However, it is still helpful to have support from an adult.
- When reading with your child, encourage them to ask questions of the text and to discuss the meaning of unfamiliar words. This will help to support their developing comprehension skills.

Benefits of Reading at Home



Child A – Reads for 1 minute per day

- Reads for 190 minutes per school year.
- This is equivalent to half an extra school day.
- Child A will read approximately 16,700 words a year.

Benefits of Reading at Home



Child A – Reads for 1 minute per day	Child B – Reads for 5 minutes per day
<ul style="list-style-type: none">• Reads for 190 minutes per school year.• This is equivalent to half an extra school day.• Child A will read approximately 16,700 words a year.	<ul style="list-style-type: none">• Reads for 950 minutes per year.• This is equivalent to 2.6 extra school days.• Child B will read approximately 83,500 words a year.

Benefits of Reading at Home



Child A – Reads for 1 minute per day	Child B – Reads for 5 minutes per day	Child C – Reading for 20 minutes per day
<ul style="list-style-type: none">• Reads for 190 minutes per school year.• This is equivalent to half an extra school day.• Child A will read approximately 16,700 words a year.	<ul style="list-style-type: none">• Reads for 950 minutes per year.• This is equivalent to 2.6 extra school days.• Child B will read approximately 83,500 words a year.	<ul style="list-style-type: none">• Reads for 3,800 minutes per year.• This is equivalent to 10.5 extra school days.• Child C will read approximately 334,000 words a year.

English Writing



Name _____

Signature _____

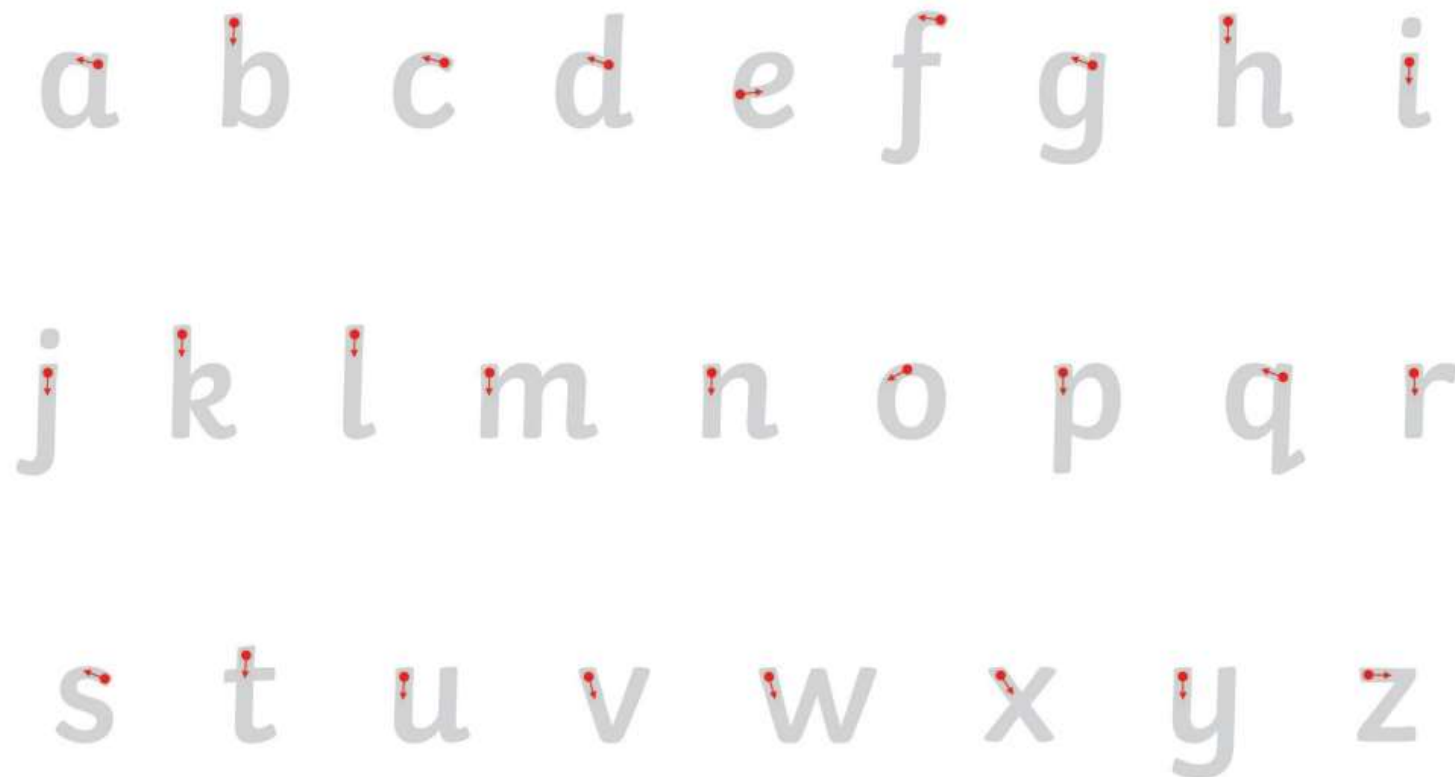
Date _____

Grammar in Year 2

- Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences.
- Use present and past tense correctly and consistently.
- Use co-ordination and some subordination to join clauses.
- Expanded noun phrases for description and specification.
- Commas to separate items in a list.
- Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns.
- Spell many common exception words.
- Segment spoken words into phonemes and represent these by graphemes.

Handwriting in Year 2

- In Year 2, we use the Nelson Handwriting scheme. We focus on simple letter formation and we begin to join letters by the end of the year.



Maths

Maths and Number Fluency

Our goal:

to ensure that every child has the numeracy skills that they need to be able to get the best out of school and life.

- A core area of maths that children require in primary school is **fluency in number facts**. When children can quickly recall number facts, they can tackle calculations and problem-solving with greater confidence.
- The current national expectation is that all children will be fluent in the number bonds (addition and subtraction facts) up to 20 by the end of Year 2.

+	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	1+10
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9	2+10
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9	3+10
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9	4+10
5	5+0	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9	5+10
6	6+0	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9	6+10
7	7+0	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9	7+10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8+10
9	9+0	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9	9+10
10	10+0	10+1	10+2	10+3	10+4	10+5	10+6	10+7	10+8	10+9	10+10

Multiplication and Division facts (times tables)

- Times tables up to 12×12
- Application to scaled problems, such as $0.6 \times 9 = 5.4$ and $6 \times 90 = 540$.
- The current national curriculum expectations are that all children will be fluent in the times tables facts up to 12×12 by the end of Year 4, which is assessed in the Multiplication Tables Check in June each year.
- Essential building block of knowledge for the work that follows in Year 5 and 6, such as long multiplication and fraction calculation.
- In YR2 we learn 2s, 3s, 5s and 10x tables

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144



- Secure websites with paid subscription
- Practise key number fluency skills
- Spending just a few minutes three or more times a week can help to reinforce number facts taught in school and increase your child's confidence
- **Numbots.com**: this site focuses on number bonds up to 100.
- **TTRockstars.com**: this site focuses on times tables facts up to (and beyond) 12x12.

A background image featuring a complex molecular structure with dark, glossy spheres connected by thin, metallic rods. The structure is set against a dark blue, slightly blurred background. A white rectangular border is centered on the image, framing the text.

Science

Science in Year 2

- **Living things and their habitats** - comparing local habitats to the African Savannah habitat and how living things adapt to these environments.
- **Plants** – from thinking about the general structure of plants in year 1 to learning about the conditions required for plants to grow.
- **Animals including humans** – learning about the basic needs of an animal and the importance of diet, exercise and hygiene.
- **Everyday materials** – from identifying everyday materials to learning about the uses and suitability of the materials by considering the properties.
- **Working Scientifically** – developing scientific skills learnt in year 1.

The background of the image is a dense, close-up shot of numerous grey, angular rocks or stones. The rocks vary in size and shape, creating a textured, natural-looking surface. A thin, white rectangular border is superimposed over the center of the image, framing the text.

PE

PE & Outdoor Learning

- In Year 2, all children take part in PE every Tuesday and on alternate Wednesdays.
- Children take part in Outdoor Learning on alternate Wednesdays.
- All children also take part each day in the Daily Mile.
- Our aim is for all children to leave John Clifford being able to take part in the 'JC Triathlon'
 - Run a mile
 - Swim 25 metres
 - Ride a bike proficiently

PE and Outdoor Learning Kit

Your child should come to school wearing their normal school uniform and **bring with them** their PE or Outdoor Learning kit to get changed into at school. PE kit can stay in school and Outdoor Learning kit will go home after each session.



Working together

What can you do to help?

- Supporting learning at home by talking about the learning. Reading at home, practising spellings and supporting maths fluency using TTRS and Numbots.
- Reading mornings in Y2 will happen every Tuesday morning.
- Make sure your child brings their reading book and communication diary every day.
- Send in PE kit and outdoor learning kit on the appropriate days – PE kit should be left in school and outdoor learning kit to only come in on the day needed and then will come home with them the same day.



Parent/Carer Consultations

We are here to celebrate all of your child's achievements and will share these with you throughout the year. Our Parent/Carer Consultations will take place this year on:

- **Monday 9th October 2023**
- **Wednesday 11th October 2023**
- **Monday 25th March 2024**
- **Wednesday 27th March 2024**

Your child will also receive an end of year report in July 2024.

Parent/Carer Involvement in School

There are lots of different ways you can involve yourself in school life, giving as little or as much of your time:

- **Friends of John Clifford**, active and enthusiastic PTA
- **Governor**, supportive and challenging strategists
- **Reading Volunteer**, kind and caring helpers



Communication Diaries

Communication diaries allow us to share your child's targets with you and celebrate the reading and learning outside the classroom.

Please record any reading which has been done at home – this does not have to be a school book.

We will record any reading or work we believe should be shared within this too. We will also share spellings each week, a note about our learning this week and a gold/silver/bronze sticker which shows which card your child has at the end of the week for their behaviour for you to celebrate at home.

Please make sure you have read and signed the home/school agreement.

Victorian Trip and Day

- Thursday 23rd November - Newstead Abbey (Trip)
- Friday 24th November – Victorian School Day (In School)
- Children will come in a costume on both days. Please do not go to any expense for these. Victorian costumes for children are quite easy to put together from clothing you may already have.

